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International Educational
Scientific and Cultural Org

Leading with Wisdom

Project Final Report

1. Report information

Reporting Period:	2017/2018	Report type: <input type="checkbox"/> Monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final
Prepared by:	RDC, IUG, IESCO	Reviewed / Approved by: Belal Alhamadin Dr. Admed Muhaisen Dr. Hisham Madi

2. Project Information

Project Title	Empowering Postgraduate Students
Project location	The Islamic University -Gaza
Funded by	Lazismu
Project Budget	10,000 USD
Project Summary	<p>Objective of the project</p> <p>Overall Goal:</p> <p>Palestinians living in Gaza today continue to face prolonged blockade and repeated wars and prolonged occupation causing abject poverty, deprivation and high un-employability. The Islamic University of Gaza (IUG) has been trying its best to invest in female and male youths 'capabilities. It facilitates full access to higher education for needy youths as a vital means to enabling them to have better quality of life and economic and psychosocial stability.</p> <p>The primary goal of this project is to invest in youth education and empowerment to enable them to build their future career and hence contributing in reducing poverty and dependence on foreign aid assistance in Gaza.</p> <p>Sponsoring disadvantaged Palestinian female and male youths in Gaza and empowering them to have access to higher education is an investment strategic goal for better local and global labor market</p> <p>Specific Objectives:</p> <ol style="list-style-type: none">1. To provide a financial assistance for postgraduate students and hence empower needy students to complete their higher education.2. To enable these disadvantaged youths to become professionals and self-dependent socially and economically



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	<p>Target Group Needy postgraduate Students studying at IUG. The project benefited 7 disadvantaged students from different disciplines for one semester.</p> <p>Activities Upon receiving the approval of this project, IUG immediately follows the following steps in full cooperation and consultation with IESCO institution:</p> <ol style="list-style-type: none"> 1. Preparing a list of needy students with full details of their contact information, academic, social and financial status. The list was prepared based on Social Research Team visit to the homes and families of these students. 2. Providing the donor institution with student list to be approved. 3. sent the sponsorship grant to IUG bank account to sponsor targeted students. 4. Distributing the grants to the specified students and documenting this process using documents, photos and videos in line with the lazismu requirements. 5. Sending a detailed and well-documented report to the Lasizmu institution showing the project outputs, supported with videos, pictures and the necessary documents agreed on with the donor.
Beneficiaries	Total number of direct beneficiaries: 07 target : needy students
Project status:	<input type="checkbox"/> On-going, Progress % to date: , <input checked="" type="checkbox"/> Completed
Project duration:	One semester
Project start date and end date:	2017/2018
Implementing agency:	IESCO in cooperation with The Islamic University of Gaza, Resources Development Centre



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3. Beneficiary Analysis

Target area	Gaza Strip, Palestine
Direct beneficiaries	Needy postgraduate students from different faculties
Number of beneficiaries	7 students
Beneficiaries' identification methods	<p>The Beneficiaries' identification method is processed by Social Research Team which is supervised by Students affairs of IUG. The team is responsible to assess the students' social situation and their academic status.</p> <p>Following sequential procedures were carried-out:</p> <ol style="list-style-type: none">1. Field survey is conducted by a Social Research Team through visiting homes of the targeted students.2. Making a full detailed list of targeted students containing personal, academic, social and financial status. The list included various beneficiaries (disabled, orphans, displaced and poor students) which based on social field visit to the homes and families of these students.3. Come out with the final list of beneficiaries. <p>P.S. Students are required to maintain a good academic level to guarantee the grant.</p>
Indirect beneficiaries	Needy students' families



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#	Name	Specialization	CGBA	Address
1.	Hanady E M ReDwan	Community Mental Health	77.6	Gaza
2.	Nasser H a shkerat	Quran & Its Interpretaion	81.29	Gaza
3.	Eyad S H Alareer	International and Regional Studies	79.33	Gaza
4.	Nahed O M Aseda	History	91.83	Gaza
5.	Eyad A M abu Hassna	International and Regional Studies	87.67	South Gaza
6.	Sadi S M Abu-Amra	Curricula and Methodology	84.71	Middle Gaza
7.	Sara O M Alnajjar	Business Administration	76.33	khanyounis



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4. Visibility Actions

IUG carries-out various visibility actions in executing grant agreement to convince and satisfy the IESCO and donor requirements such as:

- Stickers, display panels, and banners.
- Preparing signboards to clearly explain the IESCO's role as a lazismu which accompanied by a short explanatory text on the project.
- The IESCO emblem with accompanying text has been applied
- Some videos and photos have been taken during the meeting of beneficiaries' students.
- Dissemination the project (Publications, press release and announcements) was extensively covered by local news websites.

5. Monitoring and Evaluation

IESCO and Resource Development Department under the deanship of external affairs oversees the monitoring and evaluation process of students' grants. Resource Development centre in cooperation with Student Affairs and Finance department execute the following processes (Special committee):

1. Notification from Finance department to the Resource Development centre of receiving the Grant.
2. Providing the list of targeted students to resource development centre by students' affairs.
3. Following-up the delivery and release the grant by Resources Development Centre.
4. Following-up invoices and financial matters by the finance unit and auditing unit at IUG.
5. Ensuring the grant has been credited into student's account by issuing receipts for each benefited student.
6. Preparing final report documents the process of executing the grant including: videos, photos, reports, and receipts.



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6. Sustainability

- Funding postgraduate students will enable students to complete their study and thus, to be in professional level employment and opening up the employment opportunities.
- At the level of University, The project will assist the University to disseminate knowledge and innovation and promote a more resource efficient economy.
- Producing high-qualified postgraduate students with considerable skills and knowledge in their chosen field. Employers value that experience and often entrust postgraduate qualified applicants with greater responsibilities.
- The grant facilitates these students obtaining good qualifications that will empower them to get great jobs and help them to lead on-going decent life.
- Increasing the opportunity of the targeted group to find jobs and consequently helping their families and fellow brothers and sisters.

7. Conclusions and Recommendations

Conclusions

IESCO and IUG are highly appreciated your kind financial assistance to support the higher education in Palestine. Because of your donation, 7 needy distinguished postgraduate students from different disciplines are able to pursue their higher education. We are sincerely thankful for your generous donation aimed to achieve our goals. This donation makes a difference since it opens the doors of hope to those needy students, so thank you for offering them a chance to pursue their higher education by which they can build better future to themselves and to their families.

Recommendation

- A marked increase in poverty rate among university's students, especially who are coming from low-income families, requires more effective development cooperation with donors and partners to provide appropriate financial support for these students.
- Replication such grant will help so many needy students as possible in the future to complete



their high education.

- Expanding the beneficiaries' categories to include "Disabled, Orphans, and Distinguished students".
- Diversifying in support grants to include needy students, who cannot afford the financial burden that is necessary to complete their graduation procedures because of not paying their accrued fees; due to their accumulated financial dues, which led to withholding their graduation certificates.
- It should go toward empowering of students' families that are economically deprived through giving them small grants. This will enable them to start up micro enterprises that ensure a sustainable source of income to cover the daily needs, and their sons and daughters' tuition fees.

8. Lessons Learnt

Because of the successful experience on grant implementation, we can identify set of key' lessons learned as follow:

- There are so many needy and poor families who could not afford to continue education of their girls and sons after class,
- There are many outstanding students without adequate financial resources available that guarantee them to continue their education.
- Providing financial grants to postgraduate students would encourage them to complete their study and thus facilitate the student's entry into the job market, so that they will be able to secure good employment opportunities.
- Encouraging the students to pursue their postgraduate studies within their home country and hence contributing to the society development.
- Empowering post graduate students would enhancing the research quality and outcomes
- All of the above-mentioned points need urgent interventions in parallel with more combined efforts of all of us, which will contribute to a comprehensive renaissance of the Palestinian community.



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9. Receipt

NO	Name	CGPA	Total Credit Covered	1 nd Grant EUR
1	Hanady E M Redwan	77.6	24.58	1,045
2	Nasser H a shkerat	81.29	24.58	190
3	Eyad S H Alareer	79.33	24.58	1,198
4	Nahed O M Aseda	91.83	24.58	1,045
5	Eyad A M abu Hassna	87.67	24.58	1,198
6	Sadi S M Abu-Amra	84.71	24.58	1,045
7	Sara O M Alnajjar	76.33	24.58	2,602
				8,323



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10. Photos





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